

# SAINT LOUIS UNIVERSITY

## GENERAL INFORMATION

### About the Institution

- Saint Louis University, a private university under Catholic and Jesuit auspices, traces its history to the foundation of the Saint Louis Academy in 1818. The small Jesuit college received its charter as Saint Louis University in 1832, becoming the first university established west of the Mississippi River. The university has been at its present site on Grand Boulevard since 1888.

*Source: Saint Louis University Undergraduate Catalog, 1997-1999*

- **Enrollment\*** **14,253** (9,836 undergraduates)

White	70.1%
African American	9.0%
American Indian	0.28%
Asian	4.53%
Hispanic	1.94%
Other	14.12%
Missouri residents	61% (undergraduates)
Male	45%
Female	55%

*\*Fall 1998 Headcount*

*Source: Saint Louis University, June 1999*

- **Entrance Requirements**

To be considered for admission to any of the undergraduate programs of Saint Louis University, applicants must be graduates of an accredited high school or must have an acceptable score on the General Education Development test (GED). The university will accept the ACT and/or SAT. Test scores are required for all high school graduates and applicants who graduated from high school within five years of the date of intended enrollment.

*Source: Saint Louis University (<http://www.slu.edu>)*

- **Average ACT Score<sup>1</sup> 1993 Freshmen Class\*** **25.4**

*\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)*

- **Tuition & Fees for Typical Full-time Undergraduate Student\*** **\$16,100**

*\*1997-98 academic year*

*Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)*

### About the Education Program

- In 1996, the Institute for Leadership and Public Service became the academic home for six departments of the university that share a common mission of community outreach and service. In the fall of 1998, the institute was given the status of a

college, and the College of Public Service now includes these departments: Communication Sciences and Disorders, Counseling and Family Therapy, Leadership and Higher Education, Educational Studies, Public Policy Studies, and Research Methodology. The Department of Educational Studies includes undergraduate and graduate programs in early childhood education; early childhood special education; elementary, middle and secondary education; and special education in behavior disorders, learning disabilities and mental handicaps. Master's and doctoral degree programs are offered in reading specialist, psychological examiner, foundations, curriculum and instruction.

Source: Saint Louis University Web Site

- Enrollment in Undergraduate Professional Education Programs\* **206**

White	83%
African American	6%
American Indian	.48%
Asian	1%
Hispanic	1%
Other	8.25%
Missouri residents	<i>not yet available</i>
Male	23%
Female	77%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

- Education Program Entrance Requirements

To be accepted into the Teacher Certification Program, a student must 1) be accepted as a major in education, 2) complete and submit the admission form for the Teacher Certification Program, 3) achieve a passing score on the C-BASE, 4) complete Public Speaking or an equivalent course with a grade of C, 5) submit his or her ACT or SAT score, 6) have a current grade point average of 2.5, 7) not be on disciplinary probation, and 8) submit a letter of recommendation.

Source: Saint Louis University Web Site

- Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997 **61**

Age	
Under 25	65.57%
25-34	29.51%
35-44	1.64%
45-54	3.28%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

**Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)** **23.6**

Source: ACT Inc. Research Services (scores since 1989 only)

## C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
46	39	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		243	435	349	245	429	347	235	475	339	243	425	339	246	483	329

Passed all five subjects, *one or more attempts* through December 1997

Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
46	45	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
		243	435	339	245	429	341	235	475	326	243	425	331	246	483	325

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1997-98\*

29 (47%)

Missouri public school districts employing Saint Louis University  
1997 program completers 14

Major employers of Saint Louis University 1997 program completers

Francis Howell R-III	4
Riverview Gardens	4
Special School District, St Louis County	4
St Louis City	5

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed. Saint Louis University reports a significant number of graduates choose employment in parochial/private schools in Missouri.

Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Saint Louis University 1,209

Source: Saint Louis University, June 1999

### Education Program

- Full-time Education Program Faculty 23

White	21
African American	1
American Indian	0
Asian	1
Hispanic	0
Other	0
Male	11
Female	12
Doctorate Degree	not yet available
Missouri Teaching Certificate	not yet available
National Board Certification	0

- Adjunct Education Program Faculty 2
  - Full-time with the institution, part-time in education 2
  - Part-time in education 0

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

**Institution**

- Student-to-Faculty Ratio 9:1
- Average Class Size 25 or less

*Source: Saint Louis University, June 1999*

**Education Program**

- Student-to-Faculty Ratio 9:1
- Average Class Size 25 or less

*Source: Saint Louis University, June 1999*

- **Practical Experience Requirements for Education Majors**

The Department has instituted a "block" concept in the teacher education program. Students take the professional education courses in a specific sequence. The first block addresses issues related to classroom observation, learning theory, the schools as a social system, and general information related to the profession of teaching. Block two examines human growth and development; diversity in the classroom as it relates to culture, race, sex and learning styles; and different styles of teaching to address differences found in the classroom. The remaining blocks include methods of teaching various subject matter areas and levels, diagnosing learning problems, and developing learning activities. In many of the methods courses practicum experiences are required. The culmination of the program is the professional semester block. This semester is a 14- to 16-hour block of courses including behavior management laboratory, legal issues, professional development, and student teaching. During this semester, the student will spend the greatest amount of time teaching in a school setting.

*Source: Saint Louis University Web Site*

- **Developmental School**

All teacher candidates are provided with a variety of field-based and clinical experiences to systematically increase their involvement with students in classrooms appropriate to their certification area(s). Clinical experiences within a variety of levels and settings are provided in a sequential, incremental format throughout the basic teacher education program. Clinical experience sites, both in public and private schools, are located in the city and county of St. Louis as well as in other schools in Missouri and Illinois. Along with those sites, Saint Louis University has developed a partnership affiliation with Wyman Elementary School in the City of St. Louis.

*Source: Saint Louis University, June 1999*

- **Co-curricular Programs**

To engage teacher candidates as future members of the "community" of education and prepare them for the various professional roles they will have, opportunities are provided for them to participate in a number of different activities. These include participation in professional organizations such as Phi Delta Kappa, and Student Council for Exceptional Children. Students are also included as members of the various committees within the department. As students progress through the teacher education program, they are presented information orally and in writing. For example, students hear presentations about schools and schooling by administrators from various districts, as well as presentations by representatives from AFT and NEA. Students also receive a list of professional organizations in which they can participate. They also have opportunities to attend professional meetings and conferences with faculty and to prepare proposals to present at professional meetings.

*Source: Saint Louis University, June 1999*

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

*Source: National Council for Accreditation of Teacher Education Web Site*

## PERFORMANCE

- Missouri certificates\* issued in 1997 to Saint Louis University education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Behavioral Disorder	K-9	1
Biology	7-12	2
Early Child Special Education	P-K	1
Early Childhood Education	PK-3	6
Elementary Education	1-8	19
English	7-12	5
General Science	4-8	3
Language Arts	4-8	2
Language Arts	5-9	1
Learning Disabled	K-9	1
Mathematics	4-8	1
Mathematics	5-9	1
Mathematics	7-12	4
Middle School Education	4-8	3
Mild/Moderate Behavior Disordered	K-12	4
Mild/Moderate Learning Disabilities	K-12	6
Mild/Moderate Mental Handicapped	K-12	2
Social Studies	4-8	1
Social Studies	5-9	1
Social Studies	7-12	1
Spanish	K-12	1
Speech and Language	K-12	14
Vocal Music	K-12	1
Total		81

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Biology	480	3	700	3	100.0%
Chemistry	440	1	750	1	100.0%
Early Childhood Education	500	8	645	8	100.0%
Education in the Elementary School	520	17	630	16	94.1%
English Language and Literature	500	12	545	10	83.3%
Mathematics	550	2	600	2	100.0%
Music Education	510	1	530	1	100.0%
Physics	440	1	680	1	100.0%
Professional Knowledge	638	5	666	5	100.0%
Social Studies	500	2	585	2	100.0%
Special Education	490	5	682	5	100.0%
Speech Language Pathology	560	28	672	26	92.9%
Total		85		80	94.1%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Saint Louis University Program Completers

Education program completers who received initial Missouri certification in 1992

**41**

*Employed in Missouri public schools in*

1993-94	18 (44%)
1994-95	15 (37%)
1995-96	16 (39%)
1996-97	16 (39%)
1997-98	14 (34%)

*Employed in Missouri public schools in 1997-98, with master's degree*

4 (10%)

*Employed in the same Missouri public school district*

1993-94	18 (44%)
1993-95	15 (37%)
1993-96	15 (37%)
1993-97	15 (37%)
1993-98	12 (29%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	1 (2%)
Holding Valid PC II	19 (46%)
Lapsed <sup>6</sup>	21 (51%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers<sup>7</sup>

Missouri school districts employing Saint Louis University graduates\* 93

Saint Louis University had 1,369 graduates teaching in Missouri public school districts during the 1997-98 school year.

School districts employing 6 percent or more of Saint Louis University's 1,369 graduates teaching in Missouri public schools during the 1997-98 school year.

Parkway C-2	8.91% (122)
Special School District, St. Louis County	17.82% (244)
St. Louis City	17.89% (245)

\*Includes all graduates of Saint Louis University employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education